

## 2.1

## VOCABULARY

Food containers • food products  
• phrases related to food

## SHOW WHAT YOU KNOW

- 1 Decide which word is different to the others in groups 1–4. What kind of food is it? Find the right category, A–E below.

	potato	carrot	salmon
1	strawberry	lemonade	apple
2	salt and pepper	cheese	milk
3	juice	onion	tea
4	ice cream	strawberry	apple

- A Fruit and vegetables: \_\_\_\_\_  
B Dairy: \_\_\_\_\_  
C Meat and fish: salmon  
D Drinks: \_\_\_\_\_  
E Other: \_\_\_\_\_

## REMEMBER BETTER

To remember the names of containers in which certain products are sold, learn them as chunks (a container and a sample product together), e.g. ~~I've got some chocolate.~~ I've got a bar of chocolate.

Look in your fridge at home. Complete the sentences about the food you can see in the fridge. Check any new words in a dictionary.

In my fridge, there is:

1 a carton of milk

2 \_\_\_\_\_

In my fridge, there are:

3 \_\_\_\_\_

4 \_\_\_\_\_

- 3 Choose the correct option.

Lisa: This healthy food camp is a great idea but it's a long walk to get there. Have you got a drink?

Chris: Yes. I've got some cola.

Lisa: Cola! That isn't healthy. I've got two small <sup>1</sup>cartons / boxes / packets of juice.

Ten minutes later ...

Chris: Oh, great, a shop. Wait a minute.

Lisa: What do you want to buy?

Chris: A small <sup>2</sup>tub / bottle / jar of ketchup. Cheese sandwiches are boring without ketchup.

Lisa: You could buy a tomato and some lettuce to make it nicer. Not ketchup.

Half an hour later ...

Lisa: We've still got five kilometres to go. Let's stop and eat. Have you got something for lunch?

Chris: Yes. My cheese sandwiches, two <sup>3</sup>bars / tubs / tins of chocolate, two <sup>4</sup>tins / jars / cans of cola and a <sup>5</sup>box / packet / jar of crisps.

Lisa: You really need this healthy food camp, Chris.

The next morning ...

Lisa: Morning, Chris. Time for breakfast.

Chris: We haven't got any bread!

Lisa: That's OK. All we need for breakfast is a <sup>6</sup>packet / tin / carton of milk and some cornflakes.

Chris: But I've got a jar of chocolate spread in my bag!

Lisa: Chris, why exactly are you on this camp???

## WORD STORE 2B | Food products

- 4 Look at Word Stores 2A and 2B in the Student's Book. Complete the expressions.

- a bag of potatoes / \_\_\_\_\_ / \_\_\_\_\_
- a bar of \_\_\_\_\_
- a bottle of \_\_\_\_\_ / \_\_\_\_\_
- a can of \_\_\_\_\_ / \_\_\_\_\_
- a carton of \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- a jar of \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- a loaf of \_\_\_\_\_
- a packet of \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- a tin of \_\_\_\_\_ / \_\_\_\_\_
- a tub of \_\_\_\_\_

## WORD STORE 2A | Food containers

- 2 Complete the names of the containers with one letter in each space (<sup>a</sup>). Then complete the shopping list with the correct food from the box (<sup>b</sup>).

( brown bread crisps honey ice cream  
ketchup lemonade milk potatoes  
tuna white chocolate )

A j <sup>a</sup>r of honey.

1 A <sup>a</sup>p \_\_\_\_\_ t of <sup>b</sup> \_\_\_\_\_

2 A <sup>a</sup>t \_\_\_\_\_ n of <sup>b</sup> \_\_\_\_\_

3 A <sup>a</sup>l \_\_\_\_\_ f of <sup>b</sup> \_\_\_\_\_

4 A 5 kg <sup>a</sup>b \_\_\_\_\_ g of <sup>b</sup> \_\_\_\_\_

5 Four <sup>a</sup>c \_\_\_\_\_ s of <sup>b</sup> \_\_\_\_\_

6 A large <sup>a</sup>b \_\_\_\_\_ r of <sup>b</sup> \_\_\_\_\_

7 A <sup>a</sup>b \_\_\_\_\_ e of <sup>b</sup> \_\_\_\_\_

8 A <sup>a</sup>t \_\_\_\_\_ b of strawberry <sup>b</sup> \_\_\_\_\_

9 A <sup>a</sup>c \_\_\_\_\_ n of <sup>b</sup> \_\_\_\_\_

5 Complete the text with the words from the box.

bag bars bottle dish jar packet (x2)  
tin tub

BLOG

## Pasta Primavera

My favourite **dish** is Pasta Primavera. It's delicious! It's a great vegetarian dish – you only need vegetables. I'm at the supermarket now because I want to make it tonight. I need a <sup>1</sup> \_\_\_\_\_ of spaghetti of course – it's an Italian dish! I also want a <sup>2</sup> \_\_\_\_\_ of oil, but I only need to use a quarter of a cup. I want a <sup>3</sup> \_\_\_\_\_ of onions, but I only need to use one. I also need a <sup>4</sup> \_\_\_\_\_ of peas, three carrots, two red peppers, half a kilo of small tomatoes, salt and pepper. Some people prefer to use a <sup>5</sup> \_\_\_\_\_ of tomato sauce, but I like fresh tomatoes for this recipe. Oh, I also need a <sup>6</sup> \_\_\_\_\_ of Parmesan cheese! It's very easy to make. You can find the recipe **here** on the Internet. For something sweet after the pasta, get a <sup>7</sup> \_\_\_\_\_ of vanilla ice cream or some <sup>8</sup> \_\_\_\_\_ of chocolate for your friends or family.

WORD STORE 2C | Phrases related to food

6 Complete the dialogue with the expressions from the box. There is one extra word.

food have them for dessert  
get a takeaway ingredients ~~make a snack~~

- Amy:** I'm hungry.  
**Liz:** What do you do when you're hungry? Do you **make a snack**?  
**Amy:** Yes, sometimes, when I have the <sup>1</sup> \_\_\_\_\_ that I need, but today I want to <sup>2</sup> \_\_\_\_\_.  
**Liz:** Great! Indian or Chinese?  
**Amy:** Indian. I love Indian food.  
**Liz:** We can go to my house. There's a good film on this evening.  
**Amy:** OK. I've got some strawberries. We can <sup>3</sup> \_\_\_\_\_.  
**Liz:** Not ice cream?  
**Amy:** No. Not after a big Indian dinner.

REMEMBER THIS

For some food products, we use different words in British and American English, e.g.

UK	USA
biscuits	cookies
sweets	candies
chips	French fries
crisps	chips

SHOW WHAT YOU'VE LEARNT

7 Choose the word that is wrong.

- I don't eat a lot of meat but I often use vegetables like \_\_\_\_\_ to make very nice meals.  
A onions B eggs C carrots
- If you're going to the shops, could you get me a carton of \_\_\_\_\_, please?  
A orange juice B milk C crisps
- This packet of \_\_\_\_\_ is nearly empty. How can I cook dinner now?  
A tuna B rice C pasta
- I can't eat dairy food, so I never have \_\_\_\_\_. Well, I have it if it is made from soya.  
A cheese B juice C milk

8 Complete the dialogue with the words from the box. There are three extra words.

bag bar bottle cans cartons  
jar loaf packet tins tub

In a supermarket ...

**Mr Jenkins:** Well, here we are at the supermarket. What do we need to buy today?

**Mrs Jenkins:** Let me see. Ah yes, I want a 10 kg **bag** of potatoes, onions, tomatoes, five <sup>1</sup> \_\_\_\_\_ of milk, a <sup>2</sup> \_\_\_\_\_ of spaghetti, water and two <sup>3</sup> \_\_\_\_\_ of tuna. OK. You get the vegetables, and I'll get the rest.

**Mr Jenkins:** OK, OK ...

Five minutes later ...

**Mr Jenkins:** ... I've got everything. Can we pay and go now?

**Mrs Jenkins:** No, I forgot to get a <sup>4</sup> \_\_\_\_\_ of bread. Is there anything you want?

**Mr Jenkins:** Well, I'd really like a <sup>5</sup> \_\_\_\_\_ of chocolate and a <sup>6</sup> \_\_\_\_\_ of ice cream!

**Mrs Jenkins:** Oh, Harry ...

**Mr Jenkins:** For dessert!

## SHOW WHAT YOU KNOW

## 1 Write the plural forms of the nouns in brackets.

When we go on walks, we always take lots of carrots (carrot) to eat.

- Do you want \_\_\_\_\_ (potato) with your chicken or do you prefer rice?
- I love June. \_\_\_\_\_ (Strawberry) are so cheap.
- For a real Spanish omelette, you need five or six \_\_\_\_\_ (egg).
- When I cut \_\_\_\_\_ (onion), I always cry.
- These \_\_\_\_\_ (orange) are very juicy. You only need two of them to make a glass of juice.

## 2 ★ Find nine more food items in the word search. Decide if they are countable or uncountable.

C	O	L	I	V	E	O	I	L
H	R	E	G	G	A	N	Y	T
E	A	G	F	R	U	I	T	F
E	N	B	O	R	I	O	A	L
S	G	R	E	T	H	N	H	O
E	E	E	N	P	O	F	R	U
M	N	A	P	P	L	E	Y	R
S	O	D	H	O	T	D	O	G

Countable

Uncountable

egg

## 3 ★★ Choose the correct option.

- Peter:** I think we're ready to start dinner. There <sup>1</sup>is some / are some / is any cheese in the fridge.
- Sian:** Great! Er ...<sup>2</sup>Is there any / Is there some / Are there any mushrooms? I can't see them.
- Peter:** Mushrooms. Oh, no. I forgot.
- Sian:** And there <sup>3</sup>isn't some / aren't some / isn't any spaghetti.
- Peter:** Oh.
- Sian:** So, no spaghetti bolognese for us today. What can we eat?
- Peter:** <sup>4</sup>Is there any / Are there some / Are there any bread?
- Sian:** Bread? I don't want a sandwich. I want dinner!
- Peter:** Well, there <sup>5</sup>is some / are some / are any potatoes. We can have fried eggs and potatoes.
- Sian:** Er ..., Peter.
- Peter:** Yes?
- Sian:** There <sup>6</sup>isn't any / aren't some / aren't any eggs.
- Peter:** Oh.

## 4 ★★ Complete the questions and short answers.

- Woman:** Can you make a shopping list and go shopping for me?
- Man:** OK. What do you want?
- Woman:** I don't know. That's why I want you to make a list.
- Man:** Right. Is there any fruit (fruit)?
- Woman:** Yes, there is (✓). There are apples and oranges.
- Man:** Good. <sup>1</sup>\_\_\_\_\_ (eggs)?
- Woman:** <sup>2</sup>\_\_\_\_\_ (✓).
- Man:** Great. <sup>3</sup>\_\_\_\_\_ (ketchup)?
- Woman:** <sup>4</sup>\_\_\_\_\_ (x).
- Man:** Oh, right. Ketchup. <sup>5</sup>\_\_\_\_\_ (honey)?
- Woman:** <sup>6</sup>\_\_\_\_\_ (✓). We've got four jars. Don't buy any honey.
- Man:** <sup>7</sup>\_\_\_\_\_ (vegetables)?
- Woman:** <sup>8</sup>\_\_\_\_\_ (x).
- Man:** Oh, is there any ...
- Woman:** Please, just go to the kitchen and look.

## 5 ★★★ Complete the questions and answers with one word in each gap.

- Maggie:** How much fruit do you eat, Alex?
- Alex:** Oh, I eat a <sup>1</sup>\_\_\_\_\_ of fruit. I love apples.
- Maggie:** So, <sup>2</sup>\_\_\_\_\_ apples do you eat in a week?
- Alex:** I eat about two a day, so fourteen.
- Maggie:** Wow. That's <sup>3</sup>\_\_\_\_\_ lot. What about other food? <sup>4</sup>\_\_\_\_\_ eggs do you eat?
- Alex:** <sup>5</sup>\_\_\_\_\_. One or two a month.
- Maggie:** And <sup>6</sup>\_\_\_\_\_ cheese do you eat?
- Alex:** <sup>7</sup>\_\_\_\_\_. Just a little bit on a Saturday evening.
- Maggie:** OK. Last question. <sup>8</sup>\_\_\_\_\_ hot dogs do you eat a week?
- Alex:** Hot dogs? Yuk. I don't eat <sup>9</sup>\_\_\_\_\_ hot dogs or hamburgers. I hate fast food.

## SHOW WHAT YOU'VE LEARNT

## 6 Complete the dialogue with one word in each gap.

- Tanya:** The party starts in an hour. Are you ready?
- Brett:** I think so. Are there any crisps here?
- Tanya:** Yes, there <sup>1</sup>\_\_\_\_\_. There are a <sup>2</sup>\_\_\_\_\_ of packets in the kitchen. About twenty, I think.
- Brett:** Twenty! Wow. And have we got any cola?
- Tanya:** Yes. Not <sup>3</sup>\_\_\_\_\_. One or two bottles.
- Brett:** Oh. Why not more?
- Tanya:** Well, there is <sup>4</sup>\_\_\_\_\_ lot of juice and <sup>5</sup>\_\_\_\_\_ many of our guests drink cola.
- Brett:** OK, you know best. Oh, here's the phone number of the pizza restaurant. We can order some for nine o'clock.
- Tanya:** Good idea. How <sup>6</sup>\_\_\_\_\_ do you want?
- Brett:** I think eight is enough.
- Tanya:** One for you and seven for the rest of us!

1 Put the words in the correct order to make questions 1–4. Then complete the conversation with the questions in the correct places A–D.

How / it / make / you / do

How do you make it?

1 need / many / you / do / How / eggs

2 you / a healthy recipe / got / for / pancakes / Have

3 do / What / need / you

4 so / you / the pancakes / make / do / OK, / how

Extract from Student's Book recording 1.46

Part 2

KG: For the first recipe you just need eggs, potatoes and olive oil. It's called a Spanish omelette.

P: How do you make it?

KG: There are many different ways. But this is how you make a healthy Spanish omelette. First, slice four potatoes. Then boil the potatoes in some water. After that, put the potatoes in a bowl, add some eggs and mix together.

P: OK, so you mix all the ingredients. A \_\_\_\_\_?

KG: You need six eggs for four people. So, mix the eggs with the potatoes. Then put some olive (N) <sup>1</sup>oil (\_\_\_) into a pan. Fry the omelette on both sides. And that's it – your <sup>2</sup>Spanish (\_\_\_) <sup>3</sup>omelette (\_\_\_) is ready! Eat it with some salad for a really healthy meal.

Extract from Student's Book recording 1.48

Part 3

P: And what about dessert, Kate? My favourite dessert is pancakes. B \_\_\_\_\_?

KG: Yes, I've got a very easy recipe for <sup>4</sup>fruit (\_\_\_) <sup>5</sup>pancakes (\_\_\_).

P: Cool. C \_\_\_\_\_?

KG: Some fruit, for example some bananas and strawberries. Then you need one cup of flour, one cup of milk and one egg. Plus some oil.

P: OK, so bananas, strawberries, flour, milk, an egg and oil. What do you do?

KG: First you chop the fruit and then you make the pancakes.

P: D \_\_\_\_\_?

KG: You mix the flour, milk and the egg together. Then you put some oil into a pan. When it is hot, you put some of the mixture into the pan and make a pancake. You fry it on both sides. Take it out of the pan and put the fruit on top.



REMEMBER THIS

In English food names often consist of two words: adjective + noun or two nouns (compound noun), e.g. a *Spanish omelette* (adj + n), a *chocolate cake* (n + n).

2 Read REMEMBER THIS. Look at the underlined words 1–5 in the text in Exercise 1 and decide whether the words are adjectives (A) or nouns (N).

3 Match the words 1–6 and a–g to make food names. Then complete the sentences with the correct food names.

- |                     |              |
|---------------------|--------------|
| fruit               | a sandwiches |
| 1 birthday          | b oil        |
| 2 hot               | c flakes     |
| 3 olive             | d dog        |
| 4 tomato            | e sauce      |
| 5 cheese and tomato | f cake       |
| 6 corn              | g pancakes   |

I love fruit pancakes. My favourites are with strawberries. What are your favourite kinds?

- When you have a \_\_\_\_\_, do you put mustard or ketchup on it?
- In Italy, they often put \_\_\_\_\_ on bread. I know it's unhealthy, but I prefer butter. Which do you prefer on your bread?
- Some people always call \_\_\_\_\_ ketchup. Do you put ketchup on a lot of food?
- For lunch, I often have two \_\_\_\_\_. Sometimes, I have ham.
- I always have \_\_\_\_\_ with lots of milk on them for breakfast.
- Jenny: This is a lovely \_\_\_\_\_. Thank you.  
Mum: Well, it's a special day. You're eighteen. An adult.

WORD STORE 211 Cooking verbs

4 Choose the correct option.

1 Fry / Slice the omelette for one minute on each side.

2 Mix / Chop the fruit into small pieces and put them into a bowl.

3 Boil / Fry the potatoes in some water for about 25 minutes.

4 Slice / Mix the eggs with the potatoes, then add salt and pepper.

5 Chop / Fry the meat for about 5 minutes. Be careful not to let it burn.

6 Slice / Boil the cheese thinly and put it on the bread.

# Eat out for less

‘How much is it?’ In some restaurants, the answer is: ‘What you want to pay.’ Here are some of the ‘Pay-what-you-want’ restaurants around the world.

## A Der Wiener Deewan, Vienna, Austria

This is a Pakistani restaurant but it is in Vienna. You go down some stairs to a small room with seats for about fifty people. There are no menus and no waiters. The food is in large, hot, containers on a table and you take what you want. The meal then costs



what you want to pay. The traditional, Pakistani food is delicious, but be careful, some of it is very spicy! Try the **Methi Gajar** – spicy but sweet vegetables – and, of course, some Pakistani **rice**. The restaurant isn't only a ‘pay-what-you-want’ restaurant but also a ‘play what you want’ restaurant. In the evenings, you can take a djembe, an African drum, and play music with others. It's a really cool place to spend some time.

## B Soul Kitchen – Red Bank, New Jersey, USA

Soul Kitchen is a great place to go for lunch. The menu has choices of **starters** – my favourite is the **mixed green salad**, **main course** – fish, meat or vegetarian, and **dessert**. But, it doesn't have any prices. That's because you can pay what you want. The restaurant asks for \$10 or more, but people who haven't got \$10 can eat there and work for an hour to pay for their meal. The food is healthy and local. The restaurant even has a garden and grows a lot of the **vegetables** that they use in their meals.



## C Lentil As Anything, Melbourne, Australia



This is a vegetarian restaurant in Australia's second city. In fact, there are four Lentil As Anything restaurants in the city. Nine hundred people eat in the restaurant in the Abbotsford district of the city every day. The restaurants are open all day and you can eat **breakfast**, **lunch** and **dinner** there. They are friendly places where you can chat to other customers, listen to good music and, when you leave, you put some money in a box. The food is healthy and delicious. They don't serve meat but you can find great food with other ingredients like **pumpkin**. Their **pumpkin curry** is amazing.

## GLOSSARY

**drum** (n) – a musical instrument played by hitting it with your hand or a stick  
**grow** (v) – to make plants develop and produce fruit or flowers or become big enough to eat  
**district** (n) – an area of a town

**chat** (v) – talk in a friendly, informal way  
**customer** (n) – someone who buys goods or services from a shop, restaurant, etc.  
**pumpkin** (n) – a large, orange vegetable that is popular at Halloween



1 Read the text and decide which restaurant A–C is best for customers 1–4. One customer doesn't have a suitable restaurant.

- 1 'I love hot food from China and India. I'd like to try food from a different country in Asia.' ☐
- 2 'I don't eat meat. I think it is wrong to kill animals for food. I don't even like seeing other people eat meat.' ☐
- 3 'I love traditional English breakfasts with sausages, bacon and fried eggs.' ☐
- 4 'I haven't got a job. I have a lot of time in the middle of the day but I haven't got money for food.' ☐

2 Read the text again. Match questions 1–9 with the restaurants. Write DWD (Der Weiner Deewan), SK (Soul Kitchen) or LAA (Lentil As Anything).

- Where ...
- 1 do they grow some of the food they serve? \_\_\_\_\_
  - 2 do they use recipes from different countries? \_\_\_\_\_
  - 3 can you pay for your food or work? \_\_\_\_\_
  - 4 can you choose from four restaurants with the same name? \_\_\_\_\_
  - 5 can you play music? \_\_\_\_\_
  - 6 can you eat at any time of the day? \_\_\_\_\_
  - 7 can you get a three-course meal? \_\_\_\_\_
  - 8 can you put the food you want on your plate? \_\_\_\_\_
  - 9 can't you eat meat? \_\_\_\_\_

3 Look at the underlined verbs + prepositions in the text. Then complete the sentences with the verbs from the box.

( chat eat go (x2) listen pay play )

You can eat in a café or restaurant.

- 1 You can \_\_\_\_\_ for your meal with cash or a credit card.
- 2 People \_\_\_\_\_ to music on MP3 players and CDs.
- 3 There is a café and a restaurant in the building. You \_\_\_\_\_ up some stairs to the café and down some other stairs to the restaurant.
- 4 I often \_\_\_\_\_ to my friends on my computer. We use Skype.
- 5 After school, I sometimes \_\_\_\_\_ for a pizza or a hot dog with my friends.
- 6 My brother is in a band and sometimes he lets me \_\_\_\_\_ the guitar with them.

4 Complete the sentences with the correct verbs and prepositions from Exercise 3. Use the correct form of the verbs.

When I'm on holiday, I always eat in small, local restaurants.

- 1 I've got the chance to \_\_\_\_\_ the guitar \_\_\_\_\_ some really good musicians.
- 2 Where do you want to \_\_\_\_\_ dinner?
- 3 My dad always \_\_\_\_\_ the meal when we go out to a restaurant with the whole family.
- 4 To get to the toilet, \_\_\_\_\_ the stairs and turn left.
- 5 The tables in the restaurant are very big, so you can meet other people and \_\_\_\_\_ them.
- 6 Jan likes it when she can \_\_\_\_\_ Spanish music in real Spanish restaurants.

## REMEMBER THIS

The word **meal** means everything we eat, e.g. for breakfast or dinner. Some meals, e.g. dinner, consist of **courses**, e.g. *soup, meat and vegetables, dessert*. The word **ingredients** means the food items a particular **dish** is made from, e.g. to make *spaghetti bolognese* or *Yorkshire pudding* (a dish) we need *cheese and tomatoes, or flour, milk and eggs* (ingredients).

5 Read REMEMBER THIS. Put the words in bold from the text on page 28 under the correct heading.

Meals of the day	Courses	Dishes	Ingredients
<i>breakfast</i>	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## WORD STORE 2E | Food adjectives

6 Complete the sentences with one word in each gap. The first letters are given.

I love this restaurant. The waiters are polite and the food is delicious.

- 1 This bread is very **f** \_\_\_\_\_. It's still warm.
- 2 I don't eat meat. What **v** \_\_\_\_\_ dishes do you serve?
- 3 Can I have a glass of water, please? This curry is very **s** \_\_\_\_\_!
- 4 I'm sorry, we don't have rice. We only serve **i** \_\_\_\_\_ food and we don't grow rice in this country.
- 5 I hope you like this. It's a **t** \_\_\_\_\_ meal from my country. My grandmother always cooks it when I go home to visit.
- 6 I don't like fried food, especially meat. I prefer it **g** \_\_\_\_\_ – it's healthier.

## VOCABULARY PRACTICE | Food

7 Look at the vocabulary in lesson 2.4 in the Student's Book. Complete the sentences with one word in each gap. The first letters are given.

There are some strange foods that people eat. Are they tasty? Read on to find out.

There are some very unusual **d** \_\_\_\_\_ in countries around the world. In Iceland, for example, a famous **s** \_\_\_\_\_ is hákarl. Hákarl is shark meat that is dried. It smells terrible! But it tastes much better than it smells, they say.

In Cambodia – a country in Southeast Asia – a very popular **s** \_\_\_\_\_ **f** \_\_\_\_\_ is spiders. I've heard they taste like chicken. Would you like to eat hákarl or fried spiders for your **m** \_\_\_\_\_?



Hákarl

#### SHOW WHAT YOU KNOW

##### 1 Write a or an before the nouns.

- |                |                    |
|----------------|--------------------|
| an apple       | 5 _____ jar        |
| 1 _____ egg    | 6 _____ bag        |
| 2 _____ potato | 7 _____ onion      |
| 3 _____ orange | 8 _____ pizza      |
| 4 _____ carrot | 9 _____ ingredient |

##### 2 ★ Choose the correct word.



Nopal is <sup>1</sup>a / the cactus. There are a lot of nopal plants in Mexico and many Mexicans use nopal as <sup>2</sup>an / a ingredient in their meals. The Festival del Nopal is a festival of nopal cooking but it happens in <sup>3</sup>the / Ø Santa Cruz, California. <sup>4</sup>A / The festival is very popular and you can eat different food

made with nopal. It is great with tomatoes and onions, with cheese, or you can make <sup>5</sup>a / the dessert with <sup>6</sup>Ø / the fruit from the nopal plant. <sup>7</sup>A / The festival happens in <sup>8</sup>Ø / the July. It's a great way to find out about this delicious plant.

##### 3 ★★ Complete the text with a, an, the or Ø in each gap.

My aunt lives in <sup>a</sup>a big city. It is called <sup>1</sup>\_\_\_\_\_ Bristol. My aunt's house is in <sup>2</sup>\_\_\_\_\_ city centre. Bristol is <sup>3</sup>\_\_\_\_\_ exciting city. There are <sup>4</sup>\_\_\_\_\_ lot of restaurants and we always eat in one when we stay with my aunt. Near her house, there is <sup>5</sup>\_\_\_\_\_ Chinese restaurant, <sup>6</sup>\_\_\_\_\_ Indian restaurant, <sup>7</sup>\_\_\_\_\_ two Italian restaurants and <sup>8</sup>\_\_\_\_\_ Moroccan restaurant. <sup>9</sup>\_\_\_\_\_ Moroccan restaurant is my favourite. <sup>10</sup>\_\_\_\_\_ food there is amazing. I love <sup>11</sup>\_\_\_\_\_ Moroccan food.



##### 4 ★★★ Each sentence has one mistake.

Find the mistake and correct it.

- I don't eat the meat but I eat a lot of vegetables. \_\_\_\_\_
- 1 The shops in this town don't sell an ingredients I need. \_\_\_\_\_
- 2 I live in the town in southern England. \_\_\_\_\_
- 3 We've got a pizza for lunch but the pizza has got mushrooms on it and I don't like the mushrooms. \_\_\_\_\_
- 4 We stay in a small town in the Italy every August. \_\_\_\_\_

##### 5 ★★★ Add two articles to each sentence. Rewrite the sentences with the articles in the correct places.

Do you like food that they sell at café in Market Street?

Do you like the food that they sell at the café in Market Street?

- 1 I need onion for this dinner but I haven't got any and shops near here aren't open. \_\_\_\_\_
- 2 There is food festival in main square of our town in June. \_\_\_\_\_
- 3 I'm good cook but recipes in this book are very difficult. \_\_\_\_\_
- 4 I like pizzas but I don't like pizzas from restaurant near our school. \_\_\_\_\_

#### SHOW WHAT YOU'VE LEARNT

##### 6 Complete the dialogue with the (x1), a (x2) and Ø (x3).

Melanie: This is <sup>a</sup>a good photo. Where is it?

Jason: That's me in <sup>1</sup>\_\_\_\_\_ Spain. We go there every year in <sup>2</sup>\_\_\_\_\_ August.

Melanie: Are you in <sup>3</sup>\_\_\_\_\_ restaurant in this photo?

Jason: It's a cafe. <sup>4</sup>\_\_\_\_\_ cakes there are delicious. We always go there on the way back to the hotel from the beach.

Melanie: So what are those things on your plate?

Jason: They are churros. They are Spanish cakes.

Melanie: So, you like <sup>5</sup>\_\_\_\_\_ Spanish cakes, eh?

Jason: I love all cakes, from England, Spain, Germany – everywhere.

Melanie: Well, I've got <sup>6</sup>\_\_\_\_\_ cake here. It's a carrot cake.

Jason: Carrot cake? A cake with carrots in it??

Maybe there are some cakes that I don't like.

## 1 Translate the phrases into your own language.

## SPEAKING BANK

## Ordering food

Are you ready to order? \_\_\_\_\_

I'd like a/an/some ... / \_\_\_\_\_

Can I have a/an/some ... \_\_\_\_\_

What would you like to drink? \_\_\_\_\_

Large or small? \_\_\_\_\_

Anything else? \_\_\_\_\_

No, thanks. That's it. \_\_\_\_\_

How much is it? \_\_\_\_\_

It's ... (+ price) \_\_\_\_\_

Here you are. \_\_\_\_\_

Enjoy your meal. \_\_\_\_\_

2 Complete the sentences with the prices in words. Use the verb *be* in the correct form.A burger *is two pounds seventy-nine.*

- A hot dog \_\_\_\_\_.
- Tuna sandwiches \_\_\_\_\_.
- Cheese sandwiches \_\_\_\_\_.
- Tea \_\_\_\_\_.
- An apple \_\_\_\_\_.



## 3 Put the words in the correct order.

are / Hi, / order / ready / to / you

*Hi, are you ready to order?*

1 OK. / to / What / you / drink / like / would

2 that's / No / it. / thanks / much / it / How / is

3 your / meal / Enjoy

4 pounds / It's / seventy-five / two

5 have / please / I / juice, / Can / orange / an

6 Yes, / a / like / hot dog / I'd

7 you / Here / are

8 else / Anything

## 4 Look at the sentences in Exercise 3. Decide who says them: the customer (C) or the waiter (W).

## 5 Put the conversation in Exercise 3 in the correct order.

Waiter: *Hi, are you ready to order?*

Customer: 1 \_\_\_\_\_

Waiter: 2 \_\_\_\_\_

Customer: 3 \_\_\_\_\_

Waiter: 4 \_\_\_\_\_

Customer: 5 \_\_\_\_\_

Waiter: 6 \_\_\_\_\_

Customer: 7 \_\_\_\_\_

Waiter: 8 \_\_\_\_\_

Customer: Thanks.

## 6 Complete the dialogue with one word in each gap.

Waiter: Are you ready to *order*?Customer: Yes, please. I'd <sup>1</sup> \_\_\_\_\_ a hot dog.Waiter: What <sup>2</sup> \_\_\_\_\_ you like to <sup>3</sup> \_\_\_\_\_?

Customer: A mineral water, please.

Waiter: <sup>4</sup> \_\_\_\_\_ or small?

Customer: A small one, please.

Waiter: <sup>5</sup> \_\_\_\_\_ else?Customer: No, thanks, <sup>6</sup> \_\_\_\_\_ 's it. How <sup>7</sup> \_\_\_\_\_ is it?

Waiter: It's two pounds ninety-five.

Customer: <sup>8</sup> \_\_\_\_\_ you are.Waiter: <sup>9</sup> \_\_\_\_\_ your meal.

Customer: Thanks.



### SHOW WHAT YOU'VE LEARNT

**5 You are organising a party and you want to invite your friend. Write an email to him/her.**

- Use appropriate expressions to start and finish it.
- Invite your friend to your party.
- Include the details about the party (occasion, place, date, time, etc.).
- Ask your friend to confirm that he/she will come and – if yes – tell him/her what to bring to the party.



### SHOW THAT YOU'VE CHECKED

**Finished? Always check your writing.**  
**Can you tick / everything on this list?**

**In my email invitation:**

- |   |                          |
|---|--------------------------|
| • I have started with an appropriate greeting, e.g. <i>Hi, Martha</i> .                               | <input type="checkbox"/> |
| • I have asked how my friend is.  | <input type="checkbox"/> |
| • I have invited my friend to my party.   | <input type="checkbox"/> |
| • I have given the details about the party.   | <input type="checkbox"/> |
| • I have finished the email appropriately.  | <input type="checkbox"/> |
| • I have used an appropriate ending, e.g. <i>Love</i> <i>Best wishes</i> , etc.                       | <input type="checkbox"/> |
| • I have used contractions (e.g. <i>I'm</i> / <i>aren't</i> / <i>that's</i> ).                        | <input type="checkbox"/> |
| • I have used emoticons ☺ and/or acronyms ( <i>info</i> / <i>CU</i> / <i>gr8</i> ), but not too many. | <input type="checkbox"/> |
| • I have checked my spelling.   | <input type="checkbox"/> |
| • My text is neat and clear.  | <input type="checkbox"/> |

**1 Complete the sentences related to parties with the words from the box.**

clothes everyone everyone people  
presents spicy the holidays

- Everyone makes some Indian food.
- a \_\_\_\_\_ usually bring b \_\_\_\_\_.
- My friend's curries are really \_\_\_\_\_.
- We always talk about \_\_\_\_\_ – not school work!
- a \_\_\_\_\_ wears strange b \_\_\_\_\_.

**2 Match the sentences from Exercise 1 with the parties.**  
**Two sentences match the same party.**

- A a fancy dress party  
B a bring-your-own-curry party  
C a birthday party  
D an after-exams party

<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**3 Choose the correct answers A–C.**

1 \_\_\_ Tom!  
2 \_\_\_ are you? I'm fine. It's my birthday next week.  
3 \_\_\_ you like to come to my party? It's 4 \_\_\_ Friday at my house. 5 \_\_\_ you come?  
Write soon.  
Jessica

- |         |       |         |
|---------|-------|---------|
| 1 A Hi  | B Bye | C High  |
| 2 A Who | B How | C What  |
| 3 A Do  | B Are | C Would |
| 4 A at  | B in  | C on    |
| 5 A Do  | B Can | C Are   |

**4 Complete the email with the words from the box.**  
**There are two extra words.**

( at delicious hope let love party  
text things want wishes would )

Hi Mary,  
How are things?  
Do you 1 \_\_\_\_\_ to come to our 2 \_\_\_\_\_? It's on Saturday 3 \_\_\_\_\_ 4 p.m. at the pizza restaurant in Turner Road. The pizzas there are 4 \_\_\_\_\_. It's an after-exams party – no-one talks about school or exams! I 5 \_\_\_\_\_ you can come. Email or 6 \_\_\_\_\_ me and 7 \_\_\_\_\_ me know.  
Best 8 \_\_\_\_\_.  
Adam

## 1 In pairs, ask and answer the questions.

## PART 1

Talk about your free time.

- 1 What do you like doing at the weekend?
- 2 Do you prefer staying at home or going out? Why?
- 3 What do you like doing with your friends in your free time?
- 4 Do you play a musical instrument?
- 5 Do you enjoy going for a run? Why?/Why not?

## 2 Look at the photos that show types of food.

## PART 1

Which of these types of food do you eat? Discuss in pairs.



## PART 2

In pairs, ask and answer the questions.

- 1 How do you make pancakes?
- 2 How often do you eat vegetarian food?
- 3 Do you prefer eating vegetables or meat? Why?

- 4 What's your favourite type of street food? Why?
- 5 Is it healthy to eat a lot of fast food? Why?/Why not?
- 6 Do you like eating spicy food? Why?/Why not?
- 7 Which of these types of food do you like best? Why?

## 3 Read the instructions on your card. In pairs, take turns to role-play the conversation.

## Student A

You are the waiter in a restaurant.

Ask Student B the questions.

- Say hello and ask Student B if he/she is ready to order.
- Ask what he/she would like to eat.
- Ask what he/she would like to drink.
- Ask if he/she wants a large or a small drink.
- Say that the large drink is \$2.
- Ask if he/she wants anything else.
- End the conversation.

## Student B

You're in a restaurant and Student A is the waiter. You want to order the grilled salmon and potatoes and some orange juice. Answer Student A's questions.

- Say that you are ready to order.
- Answer the question about the food.
- Answer the question about the drink.
- Ask about the price of the large drink.
- Say that you would like the large size.

## VOCABULARY AND GRAMMAR

## 1 Choose the correct option.

- Mum: Dan, can you buy a *bar / jar / loaf* of bread on the way back from school?
- Dan: Sure, no problem.
- 1 Mum: What do you want to drink?
- Colin: A *bar / can / tub* of lemonade, please.
- 2 Debbie: Do you want me to buy anything from the shop?
- Mum: Just a *loaf / bar / packet* of flour.
- 3 Dad: Do you need any vegetables?
- Mum: Er ... yes. Get half a kilo of *strawberries / eggs / onions*.
- 4 Celina: Do you eat a lot of dairy food?
- Donna: Yes, I have *cheese / tuna / onions* with everything.
- 5 Sara: Oh, no. I shouldn't.
- Fiona: Go on. It's only a small *tub / bar / can* of chocolate.

/5

## 2 Complete the note with one word in each gap. The first letters are given.

Jack,

Please go to the supermarket  
and get these things for me.

I need a can of soup.

a <sup>1</sup>b \_\_\_\_\_ of sugar.

a <sup>2</sup>b \_\_\_\_\_ of oil,

a <sup>3</sup>c \_\_\_\_\_ of orange juice,

a <sup>4</sup>j \_\_\_\_\_ of mayonnaise and

a <sup>5</sup>p \_\_\_\_\_ of cocoa.

Mum

/5

## 3 Complete the sentences with one word in each gap. The first letters are given.

This is a **t**raditional meal from the south of Spain.

- 1 Ali: This curry is very **s** \_\_\_\_\_ .
- Noah: Good, I love hot food.
- 2 I can't **f** \_\_\_\_\_ the eggs. There isn't any oil.
- 3 The food here is all **I** \_\_\_\_\_ , from farms in the area.
- 4 Can you **s** \_\_\_\_\_ the onions into thin pieces before you cook them, please?
- 5 Shane: Is your dinner OK?
- Janine: Yes, it's **d** \_\_\_\_\_ .

/5

## 4 Complete the sentences with one word in each gap.

## Conversation 1

Paul: There's no orange juice. How much do you drink every day?

Cathy: Not much. One glass, at breakfast time. Oh, and a glass when I get home. And before I go to bed. Actually, I drink quite \_\_\_\_\_ .

## Conversation 2

Jack: <sup>a</sup> \_\_\_\_\_ potatoes?

Tia: No, but <sup>b</sup> \_\_\_\_\_ rice. You can use that.

Jack: What, to make chips??

## Conversation 3

Tom: We can have a barbecue. <sup>a</sup> \_\_\_\_\_ meat in the fridge?

Mum: Yes, there is but <sup>b</sup> \_\_\_\_\_ . I need to go shopping again. Don't worry, though. I've got a recipe for vegetarian burgers.

Tom: Er ..., well, maybe we can get a takeaway.

/5

5 Complete the dialogue with *a, an, the* or *Ø* in each gap.

Nathan: What's this?

Paula: It's a pancake. <sup>1</sup> \_\_\_\_\_ American pancake.

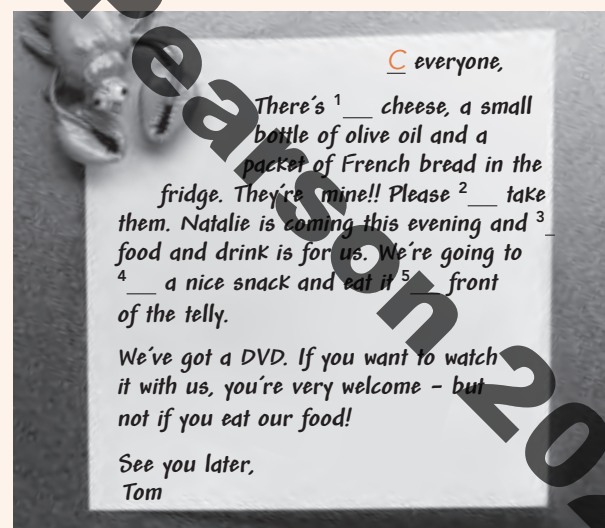
Nathan: Great. I love pancakes. Are they easy to make?

Paula: Yes. I always use <sup>2</sup> \_\_\_\_\_ recipe for pancakes in this book. It's <sup>3</sup> \_\_\_\_\_ great book.

Nathan: I like <sup>4</sup> \_\_\_\_\_ cooking but I haven't got any books. I always look on <sup>5</sup> \_\_\_\_\_ Internet. Why buy books when you can get everything for free?

/5

## 6 Choose the correct answers A–C.



- |   |         |        |        |
|---|---------|--------|--------|
|   | A For   | B Best | C To   |
| 1 | A a     | B some | C any  |
| 2 | A don't | B do   | C not  |
| 3 | A the   | B a    | C some |
| 4 | A do    | B get  | C make |
| 5 | A in    | B on   | C at   |

/5

Total /30

## USE OF ENGLISH

### 7 Complete each pair of sentences with the same word A–C.

She's going to the shop to buy a \_\_\_ of crisps and a drink.

I need a \_\_\_ of flour to make a cake.

A bar B bag C packet

Paella is a famous rice \_\_\_ from Spain.

Ben's favourite \_\_\_ is spaghetti bolognese.

A dish B meal C takeaway

2 There aren't any eggs. Can you get a \_\_\_ from the supermarket?

My family drinks a \_\_\_ of orange juice every day!

A loaf B tub C carton

3 Street \_\_\_ is very popular in Asia.

He doesn't eat meat – he only eats vegetarian \_\_\_.

A food B speciality C snack

4 You can use butter or olive oil to \_\_\_ eggs.

Add some salt to the meat before you \_\_\_ it.

A mix B slice C fry

5 There aren't \_\_\_ mushrooms on this pizza.

How \_\_\_ bags of sugar do we need?

A any B many C much

/5

### 8 Put the words in the correct order to make sentences or questions.

Tim: food / the / I / best / think / is / fresh

*I think fresh food is the best.*

Pedro: Yes, I agree.

1 Waiter: you / order / to / ready / are

\_\_\_\_\_?

Lina: Yes, I'd like a pizza Margherita, please.

2 Amy: What do you want for dinner?

Paul: get / tonight / a / let's / takeaway

\_\_\_\_\_

3 Lucy: What do you do after school?

Dan: I / snack / make / usually / a

\_\_\_\_\_

4 Jim: drink / would / to / like / you / what

\_\_\_\_\_?

Cathy: Can I have some lemonade, please?

5 Sam: how / is / much / it

\_\_\_\_\_?

Helen: It's two pounds fifty.

/5

### 9 Complete the text with the correct answers A–C.

#### blog

#### Easy chocolate cake

This cake is very easy to make! It's a quick and C dessert. You cook it in a cup in your microwave oven. First, get your <sup>1</sup> \_\_\_. You only need four! Put <sup>2</sup> \_\_\_ egg, sugar, flour and cocoa into the cup. You don't need <sup>3</sup> \_\_\_ of sugar or cocoa. <sup>4</sup> \_\_\_ the egg, sugar, flour and cocoa together. Cook the cake in the microwave oven for one minute. It's ready! Do you have <sup>5</sup> \_\_\_ vanilla ice cream? Put it on top of the cake and enjoy your dessert!

A grilled B local C delicious

1 A ingredients B specialities C dishes

2 A the B some C an

3 A a lot B many C much

4 A Chop B Mix C Boil

5 A many B some C any

/5

### 10 Choose the correct answers A–C.

I need \_\_\_ oil to fry the fish.

A a lot of

B much

C an

1 Is there \_\_\_ cheese in the sandwich?

A any

B many

C some

2 This is an amazing pizza. I just love \_\_\_ mushroom topping! Yum!

A –

B a

C the

3 There aren't \_\_\_ people in the restaurant.

A many

B some

C much

4 I have \_\_\_ flour to make a cake.

A much

B some

C lot of

5 Have you tried Szechuan chicken?

It's \_\_\_ spicy dish from China.

A –

B the

C a

/5

Total /20